# 2004-2005 SES EVALUATION REPORT

## **DEMOGRAPHIC DATA**

**PROVIDER NAME:** Career Resource Center

**DISTRICTS SERVED:** Gary Community School Corporation

**# OF STUDENTS SERVED: 143** (as reported by provider)

GRADES: K-12

**TYPE OF DELIVERY:** Individual tutoring/small group instruction

**DESCRIPTION:** This program assists students in passing the ISTEP+ test by teaching them in line with

Indiana Academic Standards using proven instructional strategies and methods of Harvard's Project Zero research, Teaching for Understanding (TfU) pedagogy. Initial assessment will involve application of objective and subjective tools and methods. The TfU

framework utilizes extensive on-going assessment process which includes daily

observation and 24/7 on-line access to assist students with any academic issues. At the end of each project that addresses specific ISTEP goals and standards, a progress report will be

sent to the referring school and the parent.

STUDENT/TEACHER

**RATIO:** 8/1

### **CUSTOMER SATISFACTION**

#### PARENT REPORT

% of parents reporting: 1.8%

Overall score: 3.9/4.0

Comments: No comments made.

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

CUSTOMER SATISFACTION GRADE: A

### **SERVICE DELIVERY**

### PARENT REPORT

% of parents reporting: 1.8%

Overall score: 3.0/4.0

Comments: No comments made.

**DISTRICT REPORT:** 

% of districts reporting: 100% (1/1)

Overall score: 100% (18/18 possible points)

Comments: No comments made.

SERVICE DELIVERY GRADE:

# **ACADEMIC EFFECTIVENESS**

COMPLETION RATE: 78.32%

% OF STUDENTS MEETING GOALS

(OF THOSE WHO COMPLETED): 50.89%

TYPE OF ASSESSMENT USED BY PROVIDER: MAP

% OF STUDENTS SHOWING GAINS

(BASED ON 71% SAMPLE REPORTED): 72.5%

AVERAGE GAIN: +53.90

% CHANGE IN PRE/POST ASSESSMENT: +9.92%

% OF STUDENTS WHO ATTENDED

80% OR MORE SESSIONS: 82%

ACADEMIC EFFECTIVENESS GRADE: B-

**OVERALL GRADE: B+**